

PRIMARY	KEY STAGE 3	KEY STAGE 4	KEY STAGE 5
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PRIMARY

Year	Autumn Term	Spring Term		Summer Term
EYFS	<i>Exploring the World around us – our school.</i>	<i>Jolly Postman: Maps</i>	<i>Spring in Our Step: The world around him</i>	<i>Where we live Recognising features of a town and city.</i>
1	<i>Here I am Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork.</i>	<i>Where we are Locating countries, continents and oceans and exploring some human and physical features</i>		<i>There you are Comparing the human and physical features of the UK with an area in Kenya.</i>
2	<i>Mini mappers Studying the geography of the local area Exploring features of a river</i>	<i>Hot and cold deserts Locating hot and cold deserts. Identifying common human and physical features.</i>		<i>Investigating seas and oceans Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas.</i>
3	<i>United Kingdom Locating the UK. Understanding the key geographical features of the United Kingdom and regeneration of one region.</i>	<i>Volcanoes Understanding how volcanoes are formed and the human and physical impacts they can have. A focus on Mount Etna and La Soufriere.</i>		<i>Looking at Europe and tourism Comparing the human and physical features of the Alps and the Amalfi coast, and exploring how these features interact with tourism</i>
4	<i>Looking at South America and Brazil Locating lines of latitude and longitude. Understanding the physical features and climate of Brazil, and the human settlements and economy. A focus on Rio de Janeiro.</i>	<i>Tropical rainforests Understanding the key features of a rainforest ecosystem, the benefits they have and the threats they face. A focus on the Amazon Rainforest.</i>		<i>Earthquakes and Human Settlements Understanding why earthquakes take place and what affects they can have on human settlements. A focus on Haiti and Japan.</i>
5	<i>Investigating World Trade Investigating the distribution of the world's natural resource and how these are traded between places across the world.</i>	<i>Looking at North America and water Understanding the water cycle and the distribution of the world's water. Examining the physical and human geography around rivers in North America.</i>		<i>Climate across the world Understanding time zones, climate zones and biomes, and the effects of global warming</i>
6	<i>Improving the environment Understanding the need to reduce waste and the use of non-renewable energy</i>	<i>On the move Understanding push and pull factors in migration from the Northern Triangle to the USA, and from Syria to countries in Europe.</i>		<i>I am a geographer Posing questions, completing fieldwork and presenting a geographical investigation</i>

KEY STAGE 3

	Autumn (12 weeks)				Spring (10 weeks)		Summer (10 weeks)		
Year 7	7.01 Intro to Geographical Skills	7.02 Intro to Global Climate	7.03 Development	MYA – INTRO TO GLOBAL CLIMATE & DEVELOPMENT	7.04 Water & Rivers	7.05 World of Work	7.06 Geography of the Middle East	7.07 Fieldwork	END OF YEAR ASSESSMENT
Year 8	8.01 Population	8.02 Coasts		MYA – POPULATION AND COASTS	8.03 Ecosystems	8.04 Tectonics	8.05 Weather systems (including FW).	8.06 Geography of East Africa	END OF YEAR ASSESSMENT
Year 9	9.01 Climate change	9.02 Life in an emerging country.		MYA – CLIMATE CHANGE AND LIFE IN AN NEE	9.03 Contemporary Geography.	9.04 Issues of Urbanisation	9.05 Living World (Paper 1)		END OF YEAR ASSESSMENT (9.01/9.02)

KEY STAGE 4

	Autumn (12 weeks)			Spring (10 weeks)			Summer (10 weeks)	
Year 10	Changing Economic World (Paper 2)	Rivers (Paper 1)	MYA – LW, CEW, RIVERS	Urban (Paper 2) and fieldwork visit 1 to Birmingham.			Coasts (Paper 1) and fieldwork visit 2 to Hunstanton.	EOY – 2x papers
Year 11	Hazards (Paper 1)	Coasts (Paper 1)	MOCK 1 – P1 & P2 with fieldwork.	Resource management (Paper 2)	Revision	MOCK 2 – FULL P1 AND P2	Revision	

KEY STAGE 5

	Autumn (12 weeks)		Spring (10 weeks)		Summer (10 weeks)	
Year 12	Paper 1: Water and Carbon cycles Paper 2: Global Systems and Governance.	Mid year – Paper 1 and Paper 2 units.	Paper 1: Coasts (including visit to coastal location – Holderness) Paper 2: Changing Places (including visit to local example – Corby) Introduction to the NEA – independent assessment.			EOY – 2x papers
Year 13	Paper 1: Hazards Paper 2: Contemporary Urban Environments NEA – focus on the independent assessment.	MOCK 1 – FULL P1 & P2	Revision	MOCK 2 – FULL P1 & P2	Revision	